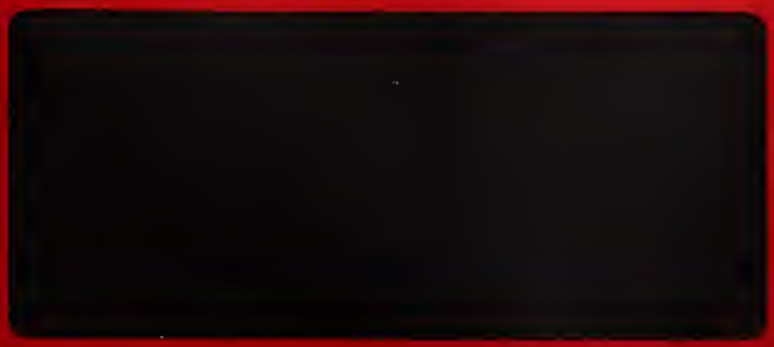

WESTFIELD STATE COLLEGE

CATALOGUE SUPPLEMENT

AUGUST 1972

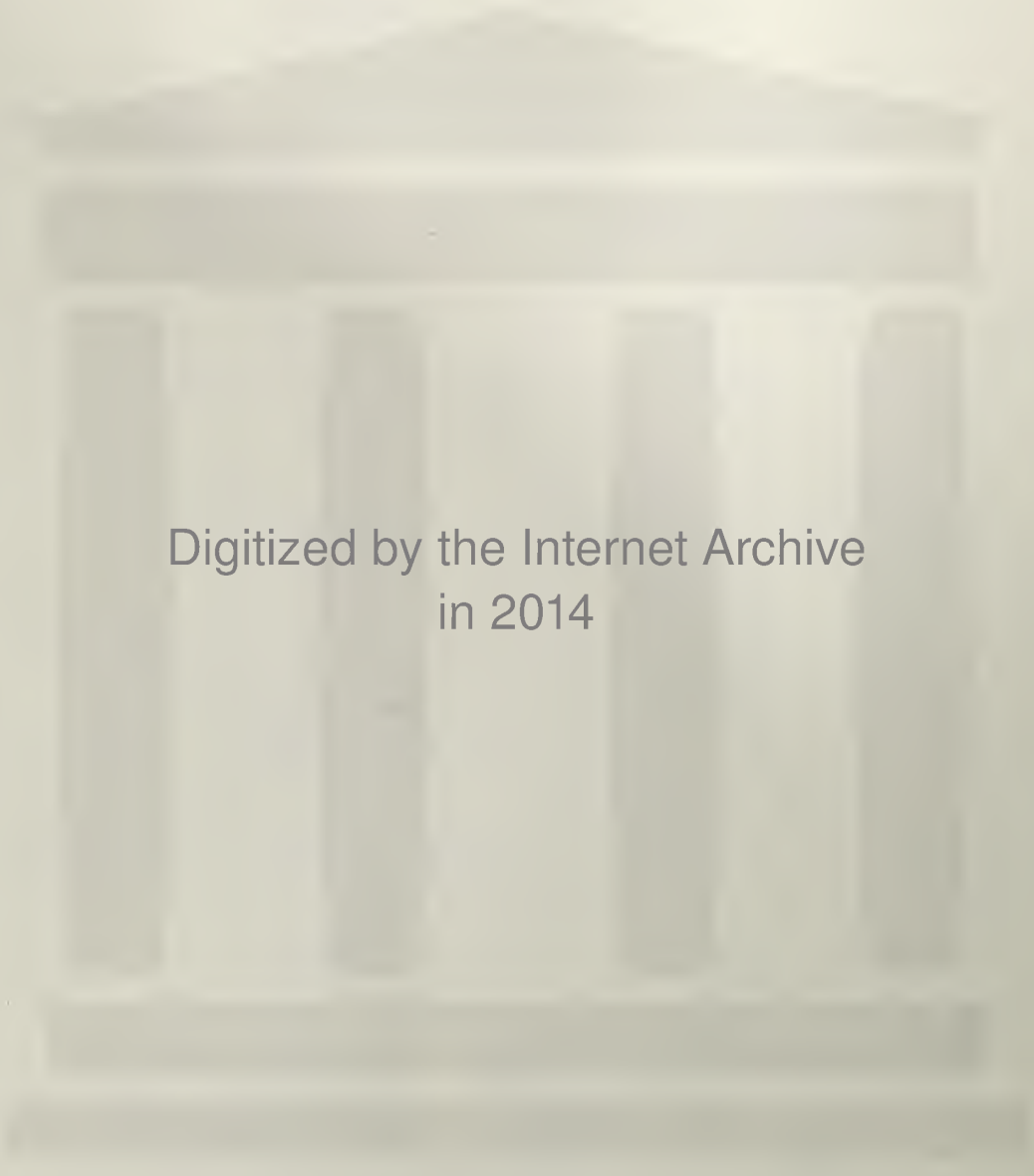

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TABLE OF CONTENTS

Academic Calendar 40

Academic Record 2

Art ..... 6 - 9

Biology ..... 10 - 15

Course Number Corrections 5

Economics 16

Elementary Education ..... 17 - 22

English 23

Ethnic Studies-Black ..... 24 - 25

History ..... 26 - 27

Latin American Studies ..... 30 - 32

Law Enforcement ..... 27 - 29

Mathematics 30

Modern Foreign Languages ..... 32 - 33

Music ..... 33 - 34

Philosophy 35

Physical Education 36

Physical Science 36

Psychology ..... 37 - 38

Re-Admission 3

Secondary Education 38

Social Science 39

Undergraduate Degree Structure 4

WESTFIELD STATE COLLEGE

August 1972

CATALOG SUPPLEMENT

This supplement reflects the major and minor changes in the 1970-1971 catalog. General changes in policy and practice are presented first, then the changes by departments.

GENERAL CHANGES

ACADEMIC RECORD

1. Any course completed by an undergraduate student at any time during his undergraduate years and at any or all colleges he attends during his undergraduate years with permission will count in his cumulative average.

2. In addition any course listed on the student's cumulative record as withdrawn failure will count in the cumulative average.

3. The Director of Admissions may choose to disregard a failing record at a previous college provided that he excludes the record from that college in its entirety.

Effective Date 7/1/69

RE-ADMISSION

The readmission process for a student dropped from Westfield State College because of academic failure is the following:

A student who is dropped from Westfield State College because of academic failure may apply for readmission after he has taken successfully at an acceptable college (off the Westfield State College campus) enough courses in an approved program to raise his cumulative quality point average up to the level required of the members of the class to which the student is to be assigned. The student must consult with the Director of Admissions for written approval of a scholastic program which will be acceptable for readmission. Any course completed without prior written approval by the Director of Admissions will not be credited toward readmission.

The student's class level determination will be made by the Director of Admissions. This judgment will be based on the number of credits the student has achieved in the curriculum required for his degree.

A student has credit for all courses for which he did not receive a failing grade (F, O).

Acceptable colleges are accredited colleges and/or community colleges of the Commonwealth of Massachusetts.

Students who are dropped more than once for academic failure may not be readmitted to Westfield State College.

Normally a student must remain off-campus for one academic year.

Students who withdraw are usually subject to these readmission requirements including the year of lapsed time.

To apply for readmission to Westfield State College, a student must have a record free of disciplinary problems.

Cabinet, July 16, 1970

UNDERGRADUATE DEGREE STRUCTURE
FOR THE
STATE COLLEGE SYSTEM

The Massachusetts State College System reaffirms its belief that the college curriculum is a living, dynamic entity, reflecting the environment and concerns of all members of the College community and the Board of Trustees of State Colleges. Although flexibility within the curriculum must be maintained, it is necessary to define the larger parameters of a System-wide degree structure into which each college's curriculum will fit.

BACHELOR OF ARTS

The Bachelor of Arts will commonly be given in the concentrations of the Humanities, e.g. Art, Music, English, Literature, Languages, Speech-Drama, Philosophy, and Religion. The Bachelor of Arts will also be given, if the electives are in broad liberal arts areas, to those who take either of the following two concentrations: (1) the Social Sciences, e.g. History, General Studies, Sociology, Economics, Geography, Political Science, Anthropology, and Psychology; or (2) the Natural Sciences, e.g. Biology, Chemistry, Physics, Mathematics, and Psychology.

BACHELOR OF SCIENCE

The Bachelor of Science will commonly be given to those students who take both a concentration and the majority of their electives in either of the following two concentrations: (1) Natural Sciences; or (2) Social Sciences (where appropriate).

SPECIALIZED DEGREES

The following degrees shall denote specialized areas:

B.S.	Nursing	B.M.	Music
B.S.	Medical Technology	B.F.A.	Arts
B.B.A.	Business Administration	B.S.Ed.	Elementary

(Fall 1972)

General Studies may now be offered as a Bachelor of Arts or a Bachelor of Science degree depending on the concentrations and electives.

Board Action - February 1972

CORRECTIONS IN THE NUMBER OF COURSES

00052 Audio-Visual Media in Education

00053 Production of Audio-Visual Aids

00065 Social Science for the Elementary School

00090 Student Teaching in Special Education

21278 Problems of School Production

57511 Social Science Seminar

ART DEPARTMENT

The prerequisites to any course may be waived with the written permission of the Chairmen of the Art Department.

12153 Drawing I 3 credits
Prerequisite 12152

12154 Drawing II 3 credits
Prerequisite 12153

12159 Printmaking I 3 credits
Prerequisite 12153

12161 Printmaking II 3 credits
Prerequisite 12159

12189 Intaglio Printing 3 credits
Prerequisite 12161

12191 Lithography 3 credits
Prerequisite 12161

12192 Serigraphy 3 credits
Prerequisite 12161

12193 Relief Printing 3 credits
Prerequisite 12161

12186 Art Methods and Materials (Secondary) 3 credits

Understanding the use of art instructional materials and methods at the secondary level with particular references to the principles of teaching art.

Approved: Curriculum Committee 12/1/70
Council of Chairmen 12/10/70
Cabinet 1/27/71

BACHELOR OF ARTS IN FINE ART

Freshman

First Semester	Credits	Second Semester	Credits
English Composition 21211	3	English Composition 21211	3
History of Western Civ. 51511	3	History of Western Civ. 51511	3
Mathematics	3	Mathematics	3
Science	4	Science	4
Art Appreciation 12151	3	Elements of Art 12152	3
Physical Education	0	Physical Education	0
Orientation	0		
	16		16

Physical Education should be taken during the Freshman and Sophomore years. 8 units, no credit.

Sophomore

Third Semester	Credits	Fourth Semester	Credits
Drawing I 12153	3	Drawing II 12154	3
Painting I 12175	3	Painting II 12176	3
General Psychology 41421	3	Ceramics I 12165	3
Mod. For. Lang. Int. Level	3	Mod. For. Lang. Int. Level	3
Social Science	3	Social Science	3
		Psychology of Learning	3
	15		18

Junior

Fifth Semester	Credits	Sixth Semester	Credits
Social Science	3	Painting IV 12179	3
Painting III 12178	3	Sculpture I 12163	3
Art History	3	Speech	3
Philosophy	3	History	3
*Minor Subject	4	Art Methods & Materials(Secondary)	3
Elective	3	Elective	3
	19		18

Senior

Seventh Semester	Credits	Eighth Semester	Credits
8 week courses		Art History	3
**Teaching	6	Printmaking I 12159	3
*Minor subject	3	English	3
Elective	3	*Minor subject	3
		Elective	3
	12		15

*Professional Minor in Secondary Education minus student teaching - 18 credits
**Professional Major in Secondary Education plus student teaching - 24 credits

Studio Courses - All students who take studio courses are required for every studio hour classroom instruction to add 2 hours studio work outside classroom periods. An additional fee of $7.00 per semester per course is charged for Studio Courses.

Approved: Curriculum Committee 12/1/70
Council of Chairmen 12/10/70
Cabinet 1/27/71

Students who elect Secondary Education must take

Psychology of Learning	3
Philosophy of Secondary Education or Historical Foundation of Education	3
Method Principles (Art)	3
Curriculum (Art)	3
Student Teaching (Art)	3
Structure and Functions of the Secondary School	3
Elective Secondary Education	3
	24

General Psychology a prerequisite of Psychology of Learning, may be taken third semester for Social Science.

ART DEPARTMENT

12197 Advanced Drawing 5 hours 3 credits

Prerequisite 12153 and/or 12154 or the equivalent

The drawing of the human figure in accord with various techniques, media and surfaces. Study of the understanding of the human body, still or in motion, to be applied to forms varying from traditional to abstract expression.

COURSE TITLE CHANGE

12152 Elements of Art 5 hours 3 credits to become "Design Fundamentals"

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

12198 History of African Art 3 hours 3 credits

Covering from the primitive to the present time, this course will experience through films, slides and museum trips, the visual and aesthetic value of painting, sculpture and architecture of the African Arts.

Approved: Curriculum Committee 4/11/72
Council of Chairmen 5/2/72

COURSE NUMBER CHANGE

from 12161 Printmaking II

to 12197 Printmaking II

12161 Lettering and Layout

BIOLOGY DEPARTMENT

BACHELOR OF SCIENCE IN EDUCATION IN GENERAL SCIENCE EDUCATION

120 credits

Freshman

First Semester	Credits	Second Semester	Credits
English Composition 21211	3	English Composition	3
History of Western Civ. 51511	3	History of Western Civ.	3
Biology 61633	4	Biology 61633	4
Math. 71711 or 71733	3	Math. 71711 or 71733	3
General Psychology 41421	3	Music or Art Appreciation	3
Physical Education	0	Physical Education	0
Orientation	0		
	16		16

Sophomore

Third Semester	Credits	Fourth Semester	Credits
English or Elective	3	English or Elective	3
United States History 51522	3	United States History 51522	3
Chemistry, Inorganic 62666	4	Chemistry, Inorganic	4
Speech 21254	3	Prin. of Sociology 56581	3
Adolescent Psychology 41432	3	Prin. of Geography 53591	3
Physical Education	0	Physical Education	0
	16		16

Junior

Fifth Semester	Credits	Sixth Semester	Credits
General Physics 64688	4	General Physics 64688	4
Psychology of Learning 42423	3	Teaching & Learning 00070	4
Introduction to Philosophy	3	Music or Art	3
Electives	6	Economics 52571	3
	16		14

Senior

Seventh Semester	Credits	Eighth Semester	Credits
Student Teaching 00095 or 00096	6	Philos. of Ed. or History of American Ed.	3
3 Education courses	6	Electives	9
Elective (8 weeks)	2		
	14		12

CORE

Humanities:			Social Science:		
	English	9		History	9
	Music and/or Art	6		Psychology	3
	Speech	3		Sociology	3
	Philosophy	3		Economics	3
				Geography	3
	Total	21		Total	21

Science - Biology 8, Chemistry 8, Physics 8
Mathematics - 6

EAT/es - 7/15/71

61639 Vertebrate Zoology 4 credits
Prerequisite: 61621 or 61633

Identification, distribution, ecology, and evolution of the vertebrates. Laboratory work to emphasize the local fauna. Two hours of lecture and three hours laboratory per week.

61625 Biochemistry 4 credits
Prerequisites: General Chemistry, Animal Biology & Plant Biology or General Biology

Designed primarily for biology majors, covers the chemistry of biological materials and their relationship to biological processes. Carbohydrates, lipids, proteins and enzymes will be considered with particular emphasis on the functions of these compounds in various physiological reactions in plants and animals. Laboratory periods will utilize standard biochemical techniques to supplement theoretical considerations in the lectures. Two hours lecture and 3 hours laboratory per week.

61621 Microbiology II 4 credits
Prerequisites: General Biology or General Chemistry and Micro. I

A continuation of Microbiology I assuming competence in microbiological procedures and background. The physiology of bacteria, study of bacterial viruses, immunology, antibiotics production and practical applications of bacteria yeasts and molds in soil and food microbiology. Two 1 hour lectures, 3 hour laboratory periods per week.

In view of the new course 61621 Microbiology II, Course 61616 Microbiology should be called Microbiology I.

Approved: Curriculum Committee 11/3/70
Council of Chairmen 11/12/70
Cabinet 1/26/71

61625 Foundations of Human Biology 4 credits

A course designed primarily for students in the Law Enforcement Program. An introduction to the study of life definitely oriented toward the human body. Emphasis is placed upon the chemical and cellular basis of life, the accepted role of the gene in heredity, the developmental process, general vertebrate patterns of structure and function along with a definite recognition of the relationship of man to his environment.
A one semester course. Two hours of lecture and 3 hours of laboratory and discussion per week.

Approved: Curriculum Committee 1/5/71
Council of Chairmen 1/14/71
Cabinet 1/26/71

Human Anatomy and Physiology 4 credits
Prerequisite: Foundations of Human Biology or General Biology or permission of instructor

A systematic study of the structure and function of the human body. Laboratory experience involves mammalian dissection and some experimental physiology.
A one semester course for 4 credits. Two hours of lecture and 3 hours of laboratory and discussion per week.
The material covered in this course is at a level to supply adequate knowledge of the human body to students of the Law Enforcement, Art and Physical Education Programs.

Aquatic Biology 3 credits
Prerequisite: General Biology or Plant and Animal Biology

The biological, chemical and physical considerations of inland and coastal waters with emphasis on the environmental relationships, identification and natural history of indigenous aquatic organisms, The following topics will be covered in some detail: marine biology, aquatic invertebrates and vertebrates, aquatic plants, water pollution and its relation to organisms.
A one semester course. Two hours of lecture and one two hour laboratory lecture period per week.

Approved: Curriculum Committee 1/5/71
Council of Chairmen 1/14/71
Cabinet 1/26/71

WESTFIELD STATE COLLEGE

Bachelor of Science ----- Biology Major 120 Credits

Freshman

First Semester	Credits	Second Semester	Credits
English Composition 21211	3	English Composition 21211	3
Animal Biology	4	Plant Biology	4
Chemistry 62666	4	Chemistry 62666	4
Mathematics 71752	3	Mathematics 71752	3
Physical Education	0	Physical Education	0
Orientation	0	Elective	3
	14		17

Sophomore

Third Semester	Credits	Fourth Semester	Credits
United States History 51522	3	Cell Biology	4
Genetics 61614	4	Electives	12
Electives	9	Physical Education	0
Physical Education	0		
	16		16

Junior

Fifth Semester	Credits	Sixth Semester	Credits

Major work and Electives ---------- 29 Credits

Senior

Major work and Electives ---------- 28 Credits

Total Credits 120

The above is a suggested program and one that does not have to be rigidly adhered to. The student majoring in Biology is advised that he or she must have 15 credits in the humanities, 12 credits in the social sciences, 6 credits in mathematics, and 8 credits in some science other than Biology. To complete the program for a Bachelor of Science degree 46 credits must be taken in the field of Biology.

Approved:	Curriculum Committee	4/7/70
	Administrative Committee	4/21/70
	Cabinet	6/10/70
	Trustees	12/70
	B.H.E.	4/71

61611 Basic Biological Concepts 3 credits

A service course designed for the preparation of elementary school teachers to present suitable biological material to elementary students. The concepts to be covered are as follows:

A. Microbiology
An adequate comprehension of fungi, bacteria and viruses associated with decay, fermentation, disease, cycles in Nature and pollution.

B. Aquatic Biology
Recognition of the most common plant and animal forms in this habitat, food cycles, emphasis on marine forms and the future use of the sea for food supply.

C. Basic Botany
The structure of higher plants, the importance of food supply and the plants associated with it, the importance of photosynthesis, life history of a seed plant.

D. Entomology
The structure of insects, their versatility, some life histories and metamorphosis, beneficial as well as harmful insects, some of the most important orders of insects.

E. Human Biology
A functional approach to the body systems, particular attention to the sense organs.

F. Ecology
An adequate explanation of the subject. The importance of ecology will be stressed in the presentation of the previous concepts.

Each student will be required to participate in the following extended laboratory exercises:

1. Development of the Scientific, Experimental Method
2. Ecological Observation of a Selected Area
3. Construction and Maintenance of an Aquarium, Terrarium and Vivarium
4. The Life History of a Seed Plant From Seed to Seed
5. Hydroponic Culture
6. The Culture of Insects (Mealworms and Fruit Flies).

In addition short but pertinent laboratory exercises under each topic will be conducted by the students with appropriate supervision.

A one semester course. Two hours lecture and one two hour laboratory period per week.

Approved:	Curriculum Committee	1/5/71
	Council of Chairmen	1/14/71
	Cabinet	1/26/71

LIOLOGY DEPARTMENT

61648 Directed Studies in Biology — 1-3 Credits a semester up to 6 credits

Independent study in Biology with the student conducting a library and/or laboratory research project under the supervision of an instructor. Students work independently as ability and background permit, meeting with the instructor at least once a week to discuss the progress of the project. May be repeated up to a total of 6 credits towards the undergraduate degree.

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

61642 Mammology — 3 credits

Prerequisite 61639 or permission of instructor

The identification, evolution, ecology, and classification of mammals with emphasis on New England species. Lecture topics will include the evolution of adaptive types and major groups, and the relationships of man with other mammals. Laboratory work will include the identification of most North American families and all local species and the use of keys to identify the skins and skulls of unknown species. In addition, readings in current journals will be assigned and discussed during some laboratory periods. Two hours of lecture and one two-hour laboratory discussion period per week.

Approved: Curriculum Committee 10/19/71
Council of Chairmen 2/1/72

61639 Cell Biology — 4 credits

Prerequisites: 61623 or 61633

Recognition of the micro- and ultramicrostructure of both plant and animal cells. Correlation of structure with function in relation to the metabolism of the cell.

A course in cell biology will consider topics such as:

1. The nature of cells and their roles as units of living organisms.
2. The fine structure of cells.
3. The molecular basis of cellular structure: macromolecules, membranes.
4. The physicochemical basis of cellular activity: thermodynamics, energy in biological systems, energy transducers.
5. Cell organelles and their interrelationships including nucleocytoplasmic relationships.
6. Chromosomes: DNA, genetic code.
7. Protein synthesis.
8. Control and integration of cellular activity.
9. Cell permeability: transportation of molecules.
10. Excitation and transmission of the nerve impulse.
11. Contraction in muscle cells.
12. Cytodifferentiation.

The laboratory experience is designed to introduce students to techniques used in biological research as well as to demonstrate biological phenomena. Three hours of lecture and two hours of labboratory per week.

Approved: Curriculum Committee 10/19/71
Council of Chairmen 2/1/72

ECONOMICS DEPARTMENT

52587 Contemporary Economic Problems 3 credits
Prerequisite: Economics 52571

Analysis of selected national and/or international economic issue(s). Emphasis will be given to the use of theoretical tools in the discussion and analysis of the problem(s) to be designated by the instructor.

52589 Contemporary Economic Problems renamed

Contemporary Economic Problems II

Approved: Curriculum Committee 10/6/70
Council of Chairmen 11/12/70
Cabinet 1/27/71

WESTFIELD STATE COLLEGE

BACHELOR OF SCIENCE IN EDUCATION DEGREE
SEQUENCE "A" - K-3

FRESHMAN YEAR

1st Semester	Credits	2nd Semester	Credits
English Composition	3	English Composition	3
History of Western Civilization	3	History of Western Civilization	3
Fundamental Concepts of Math.	3	Fundamental Concepts of Math.	3
Basic Biological Concepts	3	Physical Science	3
Art Appreciation	3	Music Appreciation	3
Physical Education	0	Physical Education	0
Orientation	0	Orientation	0
	15		15

Seminar - Introduction to Teaching (Optional) 1 credit for each semester. Physical Education does not carry academic credit. All candidates are to complete 8 units of Physical Education, preferably during their first 6 semesters. Those preparing for Kindergarten must include 000571 Kindergarten Curriculum in their program during the third, fourth or fifth semester. 111211 Piano taken for two or three credits (1 credit per semester) must be taken in any semester previous to student teaching experience. Basic Music Theory and Art in the Elementary School must be taken previous to student teaching experience.

SOPHOMORE YEAR

3rd Semester	Credits	4th Semester	Credits
Literature	3	Children's Literature	3
U. S. History	3	Principles of Geography	3
Social Science/Elem. School	3	Speech	3
Science in Elementary School	3	Psychology of Learning	3
General Psychology	3	Art in the Elementary School	3
Kindergarten Curriculum	3	Economics	3
	18		18

JUNIOR YEAR

5th Semester	Credits	6th Semester	Credits
Principles of Teaching	4	Student Teaching	12
Teaching of Reading	3		
Language Arts	3		
Modern Math. for Elem. Teacher	3		
Basic Music Theory	3		
	16		12

A.V.A. for 2 credits on an 8 week basis may be taken any semester. Introduction to Philosophy is not required as a prerequisite to Philosophy of Education. A first level course in Philosophy is strongly recommended. A semester of 18 credits is necessary in order to meet the required 120 credits for the B.S.E. Program.

SENIOR YEAR

7th Semester	Credits	8th Semester	Credits
Tests and Measurements	3	Philosophy of Education	3
Sociology	3	Child Psychology	3
Electives	9	Physical Education for Elem.Teach.	3
		Electives	2
	15		11

Approved Curriculum Committee 1/25/71
Approved Council of Chairmen 1/26/71

Approved Cabinet 2/3/71

WESTFIELD STATE COLLEGE

BACHELOR OF SCIENCE IN EDUCATION DEGREE
SEQUENCE "B" - K-3

FRESHMAN YEAR

1st Semester	Credits	2nd Semester	Credits
English Composition	3	English Composition	3
History of Western Civilization	3	History of Western Civilization	3
Fundamental Concepts of Math.	3	Fundamental Concepts of Math.	3
Physical Science	3	Basic Biological Concepts	3
Music Appreciation	3	Art Appreciation	3
Physical Education	0	Physical Education	0
Orientation	0	Orientation	0
	15		15

Seminar - Introduction to Teaching (Optional) 1 credit for each semester. Physical Education does not carry academic credit. All candidates are to complete 8 units of Physical Education, preferably during their first 6 semesters. Those preparing for Kindergarten must include 00571 Kindergarten Curriculum in their program during the third, fourth or fifth semester. 111211 Piano taken for two or three credits (1 credit per semester) must be taken in any semester previous to student teaching experience. Basic Music Theory and Art in the Elementary School must be taken previous to student teaching experience.

SOPHOMORE YEAR

3rd Semester	Credits	4th Semester	Credits
Children's Literature	3	Literature	3
Principles of Geography	3	U.S. History	3
Speech	3	Social Science/Elem.School	3
General Psychology	3	Psychology of Learning	3
Economics	3	Science in the Elem.School	3
Art in the Elementary School	3		
	18		15

JUNIOR YEAR

5th Semester	Credits	6th Semester	Credits
Philosophy of Education	3	Principles of Teaching	4
Child Psychology	3	Teaching of Reading	3
Physical Education/Elem.Teacher	3	Language Arts	3
Kindergarten Curriculum	3	Modern Math. for Elem.Teacher	3
Elective	3	Basic Music Theory	3
	15		16

A.V.A. for 2 credits on an 8 week basis may be taken any semester. Introduction to Philosophy is not required as a prerequisite to Philosophy of Education. A first level course in Philosophy is strongly recommended. A. semester of 18 credits is necessary in order to meet the required 120 credits for the B.S.E. Program.

SENIOR YEAR

7th Semester	Credits	8th Semester	Credits
Student Teaching	12	Tests and Measurements	3
		Sociology	3
		Electives	8
			14

Approved Curriculum Committee 1/25/71
Approved Council of Chairmen 1/26/71
Approved Cabinet 2/3/71

WESTFIELD STATE COLLEGE

BACHELOR OF SCIENCE IN EDUCATION DEGREE
SEQUENCE "A" - 4-6

FRESHMAN YEAR

1st Semester	Credits	2nd Semester	Credits
English Composition	3	English Composition	3
History of Western Civilization	3	History of Western Civilization	3
Fundamental Concepts of Math.	3	Fundamental Concepts of Math.	3
Basic Biological Concepts	3	Physical Science	3
Art Appreciation	3	Music Appreciation	3
Physical Education	0	Physical Education	0
Orientation	0	Orientation	0
	15		15

Seminar - Introduction to Teaching (Optional) 1 credit each semester. Physical Education does not carry academic credit. All candidates are to complete 8 units of Physical Education preferably during their first 6 semesters. Basic Music Theory and Art in the Elementary School must be taken previous to student teaching experience.

SOPHOMORE YEAR

3rd Semester	Credits	4th Semester	Credits
Literature	3	Children's Literature	3
U. S. History	3	Principles of Geography	3
Social Science/Elementary School	3	Speech	3
Science in Elementary School	3	Economics	3
General Psychology	3	Psychology of Learning	3
		Basic Music Theory	3
	15		18

JUNIOR YEAR

5th Semester	Credits	6th Semester	Credits
Principles of Teaching	4	Student Teaching	12
Teaching of Reading	3		
Language Arts	3		
Modern Math./Elementary Teacher	3		
Art in Elementary School	3		
	16		

A.V.A. for 2 credits on an 8 week basis may be taken in any semester. Introduction to Philosophy is not required as a prerequisite to Philosophy of Education. A first level course in Philosophy is strongly recommended. A semester of 18 credits is necessary in order to meet the required 120 credits for the B.S.E. Program.

SENIOR YEAR

7th Semester	Credits	8th Semester	Credits
Tests and Measurements	3	Philosophy of Education	3
Sociology	3	Child Psychology	3
Electives	9	Physical Education/Elem. Teacher	3
		Electives	5
	15		14

Approved Curriculum Committee 1/25/71
Approved Council of Chairmen 1/26/71
Approved Cabinet 2/3/71

WESTFIELD STATE COLLEGE

BACHELOR OF SCIENCE IN EDUCATION DEGREE
SEQUENCE "B" - 4-6

FRESHMAN YEAR

1st Semester	Credits	2nd Semester	Credits
English Composition	3	English Composition	3
History of Western Civilization	3	History of Western Civilization	3
Fundamental Concepts of Math.	3	Fundamental Concepts of Math.	3
Physical Science	3	Basic Biological Concepts	3
Music Appreciation	3	Art Appreciation	3
Physical Education	0	Physical Education	0
Orientation	0	Orientation	0
	15		15

Seminar - Introduction to Teaching (Optional) 1 credit each semester. Physical Education does not carry academic credit. All candidates are to complete 8 units of Physical Education preferably during their first 6 semesters. Basic Music Theory and Art in the Elementary School must be taken previous to student teaching experience.

SOPHOMORE YEAR

3rd Semester	Credits	4th Semester	Credits
Children's Literature	3	Literature	3
Principles of Geography	3	U. S. History	3
Speech	3	Social Science/Elementary School	3
Economics	3	Science in Elementary School	3
General Psychology	3	Psychology of Learning	3
Art in the Elementary School	3		
	18		15

JUNIOR YEAR

5th Semester	Credits	6th Semester	Credits
Philosophy of Education	3	Principles of Teaching	4
Child Psychology	3	Teaching of Reading	3
Physical Education/Elem. Teacher	3	Language Arts	3
Electives	6	Modern Math/Elementary Teacher	3
		Basic Music Theory	3
	15		16

A.V.A. for 2 credits on an 8 week basis may be taken any semester. Introduction to Philosophy is not required as a prerequisite to Philosophy of Education. A first level course in Philosophy is strongly recommended. A semester of 18 credits is necessary in order to meet the required 120 credits for the B.S.E. Program.

SENIOR YEAR

7th Semester	Credits	8th Semester	Credits
Student Teaching	12	Tests and Measurements	3
		Sociology	3
		Electives	8
			14

Approved Curriculum Committee 1/25/71
Approved Council of Chairmen 1/26/71
Approved Cabinet 2/3/71

61603 Science in the Elementary School 3 credits

Prerequisites: Basic Biological Concepts and Physical Science

To prepare future teachers in the inquiry approach in teaching elementary school science. Students will observe the use of materials in the classroom, and experience the use of them through micro-teaching in small groups. The elementary school science programs, Science-A Process Approach (AAAS), Elementary Science Study (ESS), Minnesota Mathematics and Science Teaching Project (MINNEMAST), and Science Curriculum Improvement Study (SCIS).

Approved:	Curriculum Committee	4/6/71
	Council of Chairmen	4/29/71
	Tabled Cabinet	5/29/71

ELEMENTARY EDUCATION

00024 Word Analysis Skills 3 credits

Designed for all elementary teachers. To help prospective teachers acquire the background necessary to teach phonetic analysis and structural analysis skills. (The content learned will enable the teacher to teach reading more effectively.)

Approved:	Curriculum Committee	1/25/71
	Council of Chairman	1/26/71
	Cabinet	3/25/71

00024 Enriching Language Experiences for the Young Child 3 Credits

Prerequisite: 00038 or 00039 and 00092, 00093 or 00095

Language Arts as a creative and enrichment program for children. The use of children's theatre, choral verse, dramatic play, role-playing, and poetry as vehicles of oral expression will be considered.

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

00025 Individualizing Instruction in Reading 3 Credits

A study of the techniques for implementing an individualized program in reading for the elementary grades. Methods of diagnosing and assessing levels of competency of children, procedures for working with individualized programs, methods of measuring progress and keeping records will be evaluated.

Approved: Curriculum Committee 11/30/71
Council of Chairmen 2/1/72

00026 Comparative Education 3 Credits

Descriptive and analytical examination of differing educational systems as existing in contemporary world society both of developed and developing nations. To ultimately achieve deeper understanding of the American education system, the relationship of each system to its culture and tradition will be emphasized. Limited to juniors and seniors.

00027 Strategies for Analysis and Correction of Reading Disabilities

3 Credits

Designed to examine and develop procedures for the analysis and correction of reading problems. Theoretical studies and direct experiences in working with disabled readers will be provided.

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

00028 Innovations in Elementary Education 3 Credits
Prerequisite: 00092, 00093 or 00095

A seminar for seniors who have completed their student teaching. It is planned for exploration and analysis of the variety of "Learning-activity centered programs" existing in elementary schools today, including: open classrooms, British primary schools Montessori schools, and media and resource centers.

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

ENGLISH DEPARTMENT

21271 Journalism 3 Credits

A course that introduces the student to the significant aspects of journalism. Students will study the principles of writing news and feature stories, reviews, editorials, and column. Other areas of study will include copy preparation, interviewing, editing, and layouts.

Approved: Council of Chairmen 12/10/70
Cabinet 1/27/71

21221 Black American Literature 3 Credits
Prerequisite: 21211

An examination of the more significant contributions of the black author to American literature. The survey will concentrate on the importance of black literature in the context of American letters and will take the student from the work of Phyllis Wheatley to that of Richard Wright.

21223 Modern Black American Literature 3 Credits
Prerequisite: 21211

An intensive examination of the black literature of the modern period. Starting with DuBois, the course will cover the poetry, fiction and drama of the major black authors of our time, up to and including Leroi Jones and Eldridge Cleaver.

21224 Oral Interpretation 3 Credits
Prerequisite: 21255

The reading of literature, including prose, poetry, and drama, and the interpretation of the thought and emotional content to the audience.

CHANGE OF COURSE TITLE
CHANGE OF COURSE DESCRIPTION

21225 19th Century American Literature 3 Credits
(Formerly American Literature I)
Prerequisite: 21211

Surveys the major figures of the century from Poe to James. Attention is directed toward the cultural and historical context of our literature.

21226 Modern American Literature 3 Credits
(Formerly American Literature II)
Prerequisite: 21211

A study of 20th Century American literature in the light of significant social and literary trends. Featured are major authors from Dreiser through O'Neill to Hemingway.

Change: The Negro in American Literature (21289) to The Black Man in American Literature.

Approved: Curriculum Committee 11/16/71
Council of Chairmen 2/1/72

ETHNIC STUDIES - BLACK

Students and Faculty interested in Ethnic Studies-Black have discussed the courses they would like to offer. These are not Black courses. These are courses where the emphasis in some sections on Black could be great and they would be so designated. They are intended for Black and White students. The orientation of the courses is to Black-White, White-Black culture.

The listing below is by Departments with the names of those who have stated the orientation:

Art.	African Art	Professor A. Maris
Criminal Justice.	Principles of Sociology Criminology Law Enforcement and Society Metropolitan Studies	Mr. Bowser
Economics.	Contemporary Economic Problems Economic History of the United States International Economics Economic Development	Professor Mathew
English.	The Black in American Literature Black American Literature Modern Black Literature	Professor Camara
Geography.	African Geography Political Geography of Africa Cultural Geography Studying Africa in the Elementary and Secondary Schools Urban Geography	Professor Psychas
History.	African History I and II Problems of African History	Professor Brown
Music.	Ethno-Musicology	
Philosophy.	Ethics Medieval Western Modern Western	Professor Foard
Psychology.	Social Child Adolescent	Professor Perez
Secondary Education.	Inner City Schools Interpersonal Relations	Professor Saisi
Sociology.	Race and Ethnic Relations	Professor Donovan

Approved: Curriculum Committee 2/24/72
Council of Chairmen 3/6/72

ETHNIC STUDIES-BLACK

A proposed program of 35 College courses

Required:	ENGLISH COMPOSITION--at least two College courses more if English level is low	
	One course in UNITED STATES HISTORY AND GOVERNMENT	3 courses
Core:	10 courses--not more than two courses in one department	10 courses
Major:	8 courses in one subject	12 courses
	4 courses in a second subject	
Electives:		10 courses
	Total	35 courses

Those who elect a core in Humanities will be granted the B.A. degree

Those who elect a core in the Sciences will be granted the B.S. degree

Tabled: Curriculum Committee 2/24/72

51578 Problems in African History 3 credits

An intensive guided research and presentation of written results in a scholarly manner, on a major topic of historical interest in African Studies. Topics, such as nationalism, state formation and colonial institutions are to be varied as research facilities and student backgrounds permit. The major topic will be designated in advance of registration. The course may be taken three times for credit.

Approved: Curriculum Committee 4/6/71
Council of Chairmen 4/29/71
Cabinet 5/29/71

51581 Early Modern Britain, 1815-1914 3 credits
Prerequisite: 51511

A study of the political, social, economic, and intellectual development in England from Waterloo to Sarajevo. Particular attention will be directed to the English response to the implications of the Industrial Revolution and the spread of democratic ideas and institutions.

51582 Modern Britain and the Emergent Commonwealth 3 credits
Prerequisite: 51511

A course concerned primarily with the effects of nationalism and World Wars on the imperial structure, the decline of Britain as a world power, and the development of the social service state in England after 1914. Emphasis will be placed on the development of the British Commonwealth from a colonial empire to an association of independent nations.

51583 History of Russia (I, II) 3 credits each semester
51584 Prerequisite: 51511

A study of the history of Russia from its origins to the present time. Emphasis will be placed on the diversity and restless expansion of the Russian people, the challenges of revolutionary groups to the autocracy during the 19th century, and the emergence of the Soviet Union as an international power.

51585 History of the Far East (I, II) 3 credits each semester
51586 Prerequisite: 51511

A study of the historical and cultural foundations of China, Korea, and Japan, their dynastic development, historical contacts with the Western world; and Mao's contemporary China. Emphasis will be placed on the Chinese world view in the history of Asia and on the emergence of modern China and Japan.

51587 American Social and Cultural History (I, II) 3 Credits
51589 Prerequisite: 51522 each semester

A study of the development of American social and cultural institutions from the colonial period to the present. Emphasis will be placed upon the impact of social thought on the American way of life.

51591 American Legal History (I, II) 3 Credits
51592 Prerequisite: 51522 each semester

A course tracing the history of American legal tradition and practice. Emphasis will be on the legal structure and its impact on society, legal concepts illustrated by actual cases, and an analysis of the Constitution of the United States from the legalistic viewpoint.

Approved: Curriculum Committee 11/3/70
Council of Chairmen 11/12/70
Cabinet 1/26/71

LAW ENFORCEMENT

85112 Introduction to Law Enforcement

Change prerequisite from Urban Geography 53593 to

Principles of Sociology 56581

85113 Police Organization and Management 3 Credits

An appraisal of the organization and procedures of police departments and a consideration of the principles of organization and methods adopted to insure effective police service to the community. Required for Law Enforcement Majors.

Approved: Curriculum Committee 4/6/71
Council of Chairmen 4/29/71
Cabinet 5/29/71

COURSE NAME CHANGE

from 85122 Introduction to Law Enforcement

to 85122 Law Enforcement and Society

Approved: Curriculum Committee 10/19/71
Council of Chairmen 2/1/72

TITLE CHANGE

Law Enforcement to Criminal Justice

REQUIRED:

Physical Education 8 units is a requirement for all pre-service Criminal Justice Students.

For those now in the program, the requirement will be pro-rated

3 year people - 2 units
2 year people - 4 units
1 year people - 6 units
those entering - 8 units

Approved: Curriculum Committee 4/11/72
Council of Chairmen 5/2/72

WESTFIELD STATE COLLEGE

Bachelor of Science - Criminal Justice (Law Enforcement) 120 Credits

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English Composition 21211	3	English Composition 21211	3
History of Western Civ. 51511	3	History of Western Civ. 51511	3
American National Gov't.	3	General Psychology 41421	3
Human Biology	4	Human Anatomy & Physiology	4
Mathematics	3	Mathematics	3
Orientation	0		
	16		16

8 units of Physical Education is required for all pre-service Criminal Justice Students.

SOPHOMORE YEAR

Third Semester	Credits	Fourth Semester	Credits
Literature	3	*Law Enforcement & Society	3
U. S. History & Gov't. 51511	3	*Criminalistics	3
Philosophy 51514	3	Modern For. Lang. 32111	3
Modern For. Lang. 32111	3	Social Science	3
Sociology 56581	3	Elective	3
	15		15

JUNIOR YEAR

Fifth Semester	Credits	Sixth Semester	Credits
*Constitutional Law	3	*Criminal Law	3
Social Science	6	Adolescent Psychology	3
Electives	6	Abnormal Psychology	3
		Electives	6
	15		15

SENIOR YEAR

Seventh Semester	Credits	Eighth Semester	Credits
Recent Supreme Court Decisions	3	Metropolitan Studies	3
Metropolitan Studies	3	*Juvenile Delinquency	3
*Police Organization & Management	3	Electives	9
*Criminology and Penology	3		
Electives	3		
	15		15

The Psychology sequence and the Sociology sequence are interchangeable.

*Course directly related to law enforcement as per LEEP Manual - I-5

EAT/KWB/es - 7/19/72

MATHEMATICS DEPARTMENT

71753 Higher Geometry I — 3 Credits
Prerequisites: 71724 and 71725

Introduction - Transformation. Euclidean Transformations. Similarity Transformation. Affine Transformations. Projections. Projective Transformations.

71754 Higher Geometry II — 3 Credits
Prerequisite: 71753

Topelogical Transformations. The Projective Plane, Analytic Projective Geometry. Projective Descriptions of Conics.

Approved: Curriculum Committee 4/11/72
Council of Chairmen 5/2/72

DEPARTMENTS OF MODERN FOREIGN LANGUAGES AND HISTORY

LATIN AMERICAN STUDIES PROGRAM

I. Objectives:

1. To enlarge the international perspective of students.
2. To prepare teachers and social workers for participation in projects such as: The Alliance for Progress, Peace Corps, PAVLA, VISTA, teaching in American schools in Latin America, etc.
3. To enrich the preparation of potential personnel for governmental and private enterprise in Latin American countries.
4. To prepare students to participate in graduate level programs of Latin American Studies.

II. The Program:

1. The Latin American Studies Program has two distinct parts:
   a. An interdepartmental program leading to a Bachelor of Arts degree.
   b. A Certificate of Latin American Studies program.
   c. Recommended: One semester living and study in Latin America in support of certificate program.

III. Admission:

Admission to the program, for certificate studies, must be approved by the program director.

1. Applicants will be evaluated in terms of their academic records, recommendations of their guidance counsellors, advisors, major department chairman, or other appropriate persons as requested by the director; and an interview.

Inter-departmental Program

In its broadest aspects, the Latin American Studies Program provides the opportunity for students to develop a program which combines basic and advanced study in two disciplines within the liberal arts. The 38 semester hours required to complete the program introduces the student to the two Modern Foreign Languages prevailing in Latin America and to the history and culture of Latin American Civilization.

The main program is as follows:

I. Languages -- 14 semester hours

1. The two languages included are Spanish and Portuguese. The objective is to achieve fluency in one and reading knowledge of the other.
2. Normally fluency will be achieved by successfully completing a minimum course program as follows:
    a. Intermediate level -- 6 semester hours
    b. Advanced composition and conversation -- 8 semester hours
    c. Additional language experience will be obtained through literature courses and non-language courses presented in the language which are part of this program.
3. Reading knowledge of the second language may be achieved through course work or independent study and demonstrated by examination.

II. History -- 6 semester hours

1. Colonial Latin American History -- 3 semester hours
2. Modern Latin American History -- 3 semester hours
    a. This requirement may be satisfied by the second semester of the survey (National Period of Latin America) or by the course Contemporary Latin America.

III. Culture -- 6 semester hours

1. Latin American Literature -- 3 semester hours
2. Latin American Culture -- 3 semester hours
   This will be a combined course designed to acquaint the student with a variety of cultural phenomena in Latin America including language varieties, Music, Art, Architecture, Indian traditions, etc.

IV. Seminars -- 6 semester hours

1. Comparative cultures, U. S. - Latin America -- 3 semester hours
2. Interdisciplinary seminar -- 3 semester hours
    a. Includes history, language and culture.

V. Electives -- 6 semester hours

1. These may be taken in history, language, or related fields approved by the chairman.

Approved: Curriculum Committee 1/21/71
Council of Chairmen 1/26/71
Cabinet 2/3/71

Department of Modern Foreign Languages

33166 Intensive Italian (six credits each semester) 12 credits
Prerequisite: None

Fundamentals of Italian grammar and pronunciation, simple conversational patterns and written practice. Selected readings from contemporary Italian authors. (One extra hour per week of laboratory work is required)

33166 Intensive Italian (second half)
Prerequisite: Part I or three years of high school Italian and/or equivalent.

Readings and translation from standard contemporary Italian authors. More advanced phases of Italian Syntax. Conversational topics and reports on outside reading in Italian Civilization. (One extra hour per week of laboratory work is required)

34166 Intensive German (six credits each semester) 12 credits
Prerequisite: None

Fundamentals of German grammar and pronunciation. Simple conversational patterns and written practice. Selected readings from contemporary German authors. (One extra hour per week of laboratory work is required)

34166 Intensive German (second half)
Prerequisite: Part I or two or three years of high school German and/or equivalent.

Review of German grammar and more advanced phases of syntax, reading and translation of authors of graded difficulty. Reports on outside reading in German Civilization. (One extra hour of laboratory work is required)

31166 Intensive French (six credits each semester) 12 credits
Prerequisite: None

Fundamentals of French grammar and pronunciation. Simple conversational patterns and written practice. Selected readings from contemporary French authors. (One extra hour per week of laboratory work is required)

31166 Intensive French (second half)
Prerequisite: Part I or two or three years of high school French and/or equivalent.

Review of French grammar and more advanced phases of syntax, reading and translation of authors of graded difficulty. Reports on outside readings in French Civilization. (One extra hour of laboratory work is required)

32166 Intensive Spanish (six credits each semester) 12 credits
Prerequisite: None

Fundamentals of Spanish grammar and pronunciation, simple conversational patterns and written practice. Selected readings from contemporary Spanish authors. (One extra hour per week of laboratory work is required)

32166 Intensive Spanish (second half)
Prerequisite: Part I or two or three years of high school Spanish and/or equivalent.

Readings and translation from standard contemporary Spanish authors. More advanced phases of Spanish syntax. Conversational topics and reports on outside reading in Spanish Civilization. (One extra hour per week of laboratory work is required)

Approved:	Curriculum Committee	12/1/70
	Council of Chairmen	12/10/70
	Cabinet	1/27/71

Music Department

11145 Choral Arranging 3 credits
Prerequisites: 11115, 11118

A practical study of the problems involved in arranging music for the male, female, and mixed choruses: effective voicings, suitable transpositions, doublings, harmonic implications, modulations, accompaniments, and over-all designs. Certain standard arrangements will be analyzed in detail for specific techniques, but the primary emphasis will be on creating arrangements which are suitable for public performance by high schools or amateur choral groups.

Approved:	Curriculum Committee	4/6/71
	Council of Chairmen	4/29/71
	Cabinet	5/29/71

COURSE TITLE CHANGES

1. Applied Music Techniques I, II, III - 2 credits each

   Change to:

Woodwind Techniques	-	1 credit
Brass Techniques	-	1 credit
Percussion Techniques	-	1 credit
Choral Techniques	-	1 credit
String Techniques	-	2 credits
No change in total	=	6 credits

2. Concert Band

   Change to:

   Symphonic Wind Ensemble

Approved: Curriculum Committee 12/14/71
Council of Chairmen 2/1/72

11152 History of Jazz and Rock — 3 Credits

A study of jazz music from the early 1900's to the present. Emphasis on styles and interpretation of jazz and its influence on rock music of today.

11153 Stage Band Arranging — 3 Credits

A study of writing techniques for jazz ensembles, rock groups, etc. Emphasis on the writing of music for different combinations of instrumental groups small and large.

11154 Jazz-Rock Techniques — 3 Credits

A study of jazz-rock techniques and fundamentals including: improvisation, scales, chords, and rhythmic interpretation of jazz phrases. Analysis of jazz and rock material for different types of ensembles.

Approved: Curriculum Committee 2/15/72
Council of Chairmen 5/2/72

11151 Music In America — 3 Credits
Prerequisite: 11143

The study of music in the Americas from the landing of Columbus through the music of contemporary composers. Emphasis will be on the music of Aztec and Inca Territory, Afro-American influence in South America, nineteenth century European influence, and the music of the twentieth century composers.

Approved: Curriculum Committee 12/14/71 Council of Chairmen 2/1/72

Philosophy Department

Delete	54514	Introduction to Philosophy
	54515	Ethics
	54516	Elementary Logic
	54518	Man, God, and the World in Contemporary Culture

Add	54516	Systems of Logic
	54514	Systems of Linguistic Philosophy
	54515	Systems of Ethics

To begin Fall 1971 -- Cabinet January 1971

54514 Systems of Linguistic Philosophy 3 credits

Readings and discussions on the pre-suppositions and methods for the philosophical analysis of ordinary language--including consideration of the contribution of Ludwig Wittgenstein, Gilbert Ryle, and Alfred Jules Ayer.

54515 Systems of Ethics 3 credits

Readings and discussions of the epistemological nations that underpin the classical and contemporary ethical systems--including consideration of the embodiment of these ethical systems.

54516 Systems of Logic 3 credits

Readings, discussions and exercises in the nature and function of deductive and inductive logistic systems--their terms, procedures of inference, propositions and quantifiers.

PHYSICAL EDUCATION DEPARTMENTS

Judo is added to the list of activities offered to men and women students in physical education classes.

Approved: Curriculum Committee 11/3/70
Council of Chairmen 11/12/70
Cabinet 1/27/71

COURSE NAME CHANGE

83061 School Health Education to
First Aid and Health Education

Approved: Curriculum Committee 4/11/72
Council of Chairmen 5/2/72

Two transcript credits be given at the end of 8 units of Physical Education, not to be added into the cum.

Approved: Curriculum Committee 5/9/72

PHYSICAL SCIENCE DEPARTMENT

64630 The History of Physical Science ($7\frac{1}{2}$ weeks) 2 Credits

A lecture, library research, discussion course of the principal scientists and the impact of their discoveries on society, and on the development of the relevant discipline of physical science. Time span from the Renaissance to the present would be covered.

64632 Introductory Biophysics ($7\frac{1}{2}$ weeks) 2 Credits

An interdisciplinary lecture, discussion, laboratory course involving study and familiarization with recent advances in knowledge, techniques, and instrumentation relating to the function of muscles, nerves, and brains resulting from the combined contributions of Physics, Chemistry, and Biology.

Approved: Curriculum Committee 1/25/71
Council of Chairmen 1/26/71
Cabinet 2/2/71

PSYCHOLOGY DEPARTMENT

41436 Theories of Learning I — 3 Credits
Prerequisite: 41421 General Psychology

An introduction to the terminology, concepts and methods in the study of learning. An examination of empirical principles involving experimental replication of early and contemporary inquiries. Designed for students who major or concentrate in psychology.

41437 Theories of Learning becomes Theories of Learning II
Prerequisite: Theories of Learning I

Approved: Curriculum Committee 1/21/71
Council of Chairmen 1/27/71
Cabinet 2/2/71

41471 The Psychology of Human Sexuality — 3 Credits
Prerequisite: 41421

A study of the differences between the psychological development of men and women. Stresses the phenomenon of role typing at an early age of development. Re-evaluates Freud's theories on the psychological development of women. Reviews new research findings on psychosexual development and the related child-rearing practices.

41472 The Psychology of Interpersonal Relations and Communications — 3 Credits

Practical experience in interpersonal communication with use of video-tape and social psychology laboratory. Review of research on human communication from the viewpoint of transactional analysis, kinesics, the small group approaches of Rogers, Ellie, Perls, Synanon. Limited in size to junior and senior psychology majors; others with special permission of instructor.

41473 Behavior Modification in the Classroom — 3 Credits
Prerequisite: 41421

Presentation and intensive discussion of classroom learning approaches based on respondent and operant conditioning paradigms. Detailed presentation of major principles underlying each approach and application of these principles to classroom learning situations at both elementary and secondary grade levels. Consideration of such topics as token economy and the classroom, modeling, desensitization, effects of punishment on classroom behaviors, approaches to behavioral problems of the emotionally disturbed and/or mentally retarded.

Approved: Curriculum Committee 11/30/71
Council of Chairmen 2/1/72

CHANGE OF TITLE

Course 41456 presently title Theories of Learning I
Course 41437 presently titled Theories of Learning II

Title change to 41436 Learning I: Basic Principles
41437 Learning II: Theories

Approved: Curriculum Committee 4/11/72
Council of Chairmen 5/2/72

The following are additions to the offerings of the Department of Psychology.

41422 Seminar in Psychology I, 15 weeks, 2 hours per week

41443 Seminar in Psychology II, 15 weeks, 2 hours per week

Credit to be arranged up to 4 credits

Prerequisite: Psychology Major

2 credits - A library paper, moderate in length or depth; or designing, carrying out and reporting a moderate piece of research; or a moderate theoretical paper on application of psychological principles to a current social problem.

3 credits - A thorough review of the literature on a topic; or designing, carrying out and reporting an extensive individual research; or preparing a thorough theoretical paper showing the application of psychological principles to a current social problem.

4 credits - Any of the above which involves an unusual amount of time and effort.

Approved: Curriculum Committee 12/1/70
Council of Chairmen 12/10/70
Cabinet 1/26/71

SECONDARY EDUCATION DEPARTMENT

00098 Methods and Materials in Driver Education (8 weeks) 3 credits

Examination of teaching methods and materials utilized in the instruction of non-licensed drivers and licensed drivers seeking additional proficiency. Particular emphasis will be placed upon the psychological and attitudinal problems of driver behavior through a comination of lectures, seminars, individual and group presentations, guest lecturers, audio-visuals, and on-the-road instruction.

Approved: Curriculum Committee 10/6/70
Council of Chairmen 11/12/70
Cabinet 1/26/71

SOCIAL SCIENCE DEPARTMENT

The major in Social Science utilizes course offerings in the several social science areas, namely, Economics, Geography, History, Political Science, Psychology, and Sociology. It comprises, in addition, the Senior Seminar. Twenty-four hours are required in three of the six social science areas so that a student will complete twelve hours in one area and six hours in each of two other areas.

The Social Science minor is constructed by the student in consultation with his major advisor and with the Social Science Chairman. Normally, the minor will include twelve hours beyond the introductory level in one social science and six hours in a second. Courses for the minor should not duplicate those taken to meet requirements for a major.

57512 Senior Seminar (3 credits each semester) 6 credits

An examination of the inter-relationships of several social sciences with respect to methodological and theoretical issues. Social Science majors only.

Fall 1971 - CWK/EAT/es

WESTFIELD STATE COLLEGE ACADEMIC CALENDAR 1972-1973

FALL SEMESTER 1972

SEPTEMBER	5	Tuesday	General Faculty Meeting - 10:00 A.M. Science Aud. New Faculty Meeting - 11:30 A.M. Room P202 Department Chairmen Meeting - 1:00 P.M., Room P202
SEPTEMBER	6	Wednesday	Opening of Fall Semester - Classes Begin
OCTOBER	9	Monday	Holiday - Comumbus Day
OCTOBER	23	Monday	Holiday - Veterans Day
OCTOBER	27	Friday	End of First Quarter
NOVEMBER	22	Wednesday	Close at 12:30 P.M. for Thanksgiving
DECEMBER	15	Friday	Registration for Second Semester
DECEMBER	22	Friday	End of First Semester - Classes close at 12:30 P.M. for midyear vacation. Last day of examinations.
DECEMBER	29	Friday	All First Semester Final Grades Due

SPRING SEMESTER 1973

JANUARY	17	Wednesday	Advisement
JANUARY	18	Thursday	Registration
JANUARY	26	Friday	General Faculty Meeting - 10:00 A.M., Science Aud. New Faculty Meeting - 11:30 A.M., Room P202
JANUARY	29	Monday	Opening of Spring Semester - Classes Begin
FEBRUARY	19	Monday	Holiday - Washington's Birthday
MARCH	23	Friday	End of Third Quarter
APRIL	16	Monday	Holiday - Patriots Day
APRIL	17	Tuesday	Senior-Faculty Convocation
APRIL	19	Thursday	Close of Instruction for Spring - Vacation begins 4:30 P.M.
APRIL	24	Tuesday	Instruction Resumes
MAY	3	Thursday	Registration for 1973 Fall Semester
MAY	15	Tuesday	Last Day of Examinations
MAY	17	Thursday	Senior Grades Due
MAY	18	Friday	General Faculty Meeting - 10:00 A.M., Science Aud.
MAY	19	Saturday	Commencement
MAY	22	Tuesday	All Other Grades Due

Approved: Council of Chairmen 5/2/72